



Académie LaurenHill Academy

Senior Campus: 2505 Côte Vertu, St. Laurent, Québec H4R 1P3, Tel: 514.331.8781 Fax: 514.331.7145

Standards and Procedures

Academic Year: 2022-2023	Department: Social Sciences
Subject: History	Level (Cycle and Year): Secondary 3
Teachers' Names: Kokkonis, Bédard	

<u>TERM 1 (20%):</u> School Reporting Date(s): August 31 st , 2022 to November 4 th , 2022 Progress Report: October 13 th , 2022 Term 1 Report Card: November 18 th , 2022	
Competency Targeted	1. Characterizes a period in the history of Québec and Canada 2. Interprets a social phenomenon
Evaluation Methods/Tools	<ul style="list-style-type: none">• Formative Assessment(s) – 4 x 15%• Summative Test (s) – 1 x 30%• Workbook – 10%
General Timeline	August to November
Topics Covered	<u>Historical period # 1</u> - The experience of Indigenous peoples and colonization attempts (Origins - 1608)

<u>TERM 2 (20%):</u> School Reporting Date(s): November 7 th , 2022 to February 10 th , 2023 Term 2 Report Card: February 24 th , 2023	
Competencies Targeted	1. Characterizes a period in the history of Québec and Canada 2. Interprets a social phenomenon



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Evaluation Methods/Tools	<ul style="list-style-type: none"> • Formative Assessment(s) – 3 x 10% • Summative Test (s) – 1 x 20% • Workbook – 10% • Exam – 40%
General Timeline	November to February
Topics Covered	<u>Historical period # 2</u> - The evolution of society under French rule (1608-1760)

TERM 3 (60%): School Reporting Date(s): February 13 th , 2023 to June 22 nd , 2023 Term 3 Report Card: June 22 nd , 2023	
Competencies Targeted	1. Characterizes a period in the history of Québec and Canada 2. Interprets a social phenomenon
Evaluation Methods/Tools	<ul style="list-style-type: none"> • Formative Assessment(s) – 2 x 15% • Summative Test(s) – 2 x 30% • Workbook – 10%
General Timeline	February to June
Topics Covered	<u>Historical period # 3</u> - The Conquest and the change of empire (1760-1791)
	<u>Historical period # 4</u> - The demands and struggles of nationhood (1791-1840)

Communication to Students and Parents	Teachers will communicate formally with parents using a progress report and two report cards.
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	Teachers may also use phone calls, emails, and/or google classroom to communicate informally with students and parents.
Missed Test Policy:	It is the responsibility of the student to coordinate with his or her teacher to schedule a make-up date if applicable.
Late Assignment Policy:	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Vacation Policy:	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school.

The end of year exam will be worth 20% of the year. It will evaluate both competencies and will be used when calculating the final mark for each student.

**** THIS IS A GENERAL OUTLINE FOR THE SOCIAL SCIENCE DEPARTMENT.
SHOULD A TEACHER FIND IT NECESSARY, EVALUATIONS AND ASSIGNMENTS
ARE SUBJECT TO CHANGE WITHOUT NOTICE****